**ASCLS CLEF STUDENT AWARDS**

**APPLICATION DEADLINE: APRIL 1**

**PURPOSE:**

* The ASCLS Clinical Laboratory Educators Forum (CLEF) announces the competition for MLS/MLT student research papers and case studies.
* **Research Papers** should address scientific as well as applicable educational, technical, administrative, consulting, and management studies.
* **Case Studies** should address any unusual, interesting, and unique manifestation of a disease etiology, pathology, clinical syndrome, complications, and prognosis known or unknown.
* **All submissions** must be of original work and not previously published.

**AWARDS:** The **research paper** winner will receive a $500 cash award and free registration to attend the Joint Annual Meeting (in-person or virtually)

The **case study** winner will receive a $500 cash award and free registration to attend the Joint Annual Meeting (in-person or virtually)

**APPLICATIONS:** **Email one copy** of the research paper or case study (Microsoft Word) and application cover sheet to Melanie Giusti, ASCLS Director of Professional Development & Project Manager at melanieg@ascls.org. Include the research paper or case study title, author name, and institution address on the paper’s coversheet.

**ELIGIBILITY:**

* **Research Paper:** Student must be a current ASCLS member and have been enrolled in a NAACLS accredited MLS/DMS/CGT/MLT program at the time the research was conducted.
* **Case Studies:** Student must be a current ASCLS member and presently enrolled in a NAACLS accredited MLS/MLT program.

**CONDITIONS:**

* Student awards will be presented at the Awards Ceremony during the ASCLS Annual Meeting.
* Research papers and case studies will be judged according to guidelines in the *Clinical Laboratory Science* instructions to authors. Failure to follow guidelines will result in submission rejection.
* Students also can submit their research papers and case studies to *Clinical Laboratory Science* to be considered for publication.
* Review of the paper/case will be anonymous. Designated representatives of the CLEF will review papers/cases. Reviewers are expected to disqualify themselves if a paper/case is from their institution or there is a conflict of interest. Reviewers should abstain from grading if the subject is outside the reviewer(s) area of expertise. Authors will be notified by mail of awards soon after the review process.
* Papers/cases that are not **emailed by the April 1 deadline** will be rejected without review and the submitter(s) will be notified.

**JUDGING CRITERIA:**

* Research papers and case studies will be judged according to guidelines in “*Instructions to Authors for CLS,”* which are included below.
* Basis for Grading **Research Papers**:
1. Overall assessment of the investigation’s applicability and inherent value to CLS practitioners
2. The validity of the author’s conclusion in reference to the hypothesis of problems, statistical findings, and their level of significance
3. Organization of the paper
4. Adherence to format in published instructions.
* Basis for Grading **Case Studies:**
1. **Scientific Merit**
	* Case demonstrates extensive study of the subject (population), a valuable contribution to clinical laboratory science professions, allied health education, health care, and medicine.
	* Case represents uncommon disease condition, outcome of disease, unusual complications, education or management outcome and/or methodology.
	* Case study is clearly and thoughtfully organized, ideas well defined and comprehensive.
	* Interpretation of the case is presented sufficiently with implications for its relevance for clinical application or valuable contribution to the clinical laboratory science practice and professions.
2. **Format and Presentation**
* Writing shows good clarity, broad and precise vocabulary attuned to the scientific discipline and correct grammatical usage.
* Patient history and disease condition and/or new innovative practice are described.
* Main outcome measurements reflect the impact of achieving patient outcomes stated with adequate clarity.
* All aspects of instructions to authors are followed.
1. **Preparation of Copy**
* All case studies must be double-spaced and typed on 8.5 x 11 inch paper with margins of 1 inch on all edges.
* Recommended typeface is Times New Roman, 12-point type withtext format flush left.

## ASCLS CLINICAL LABORATORY EDUCATORS FORUM

## STUDENT AWARD COMPETITION

**Application Coversheet**

This form must accompany all submitted research papers and case studies. Research papers and case studies must be emailed by April 1**.**

Email one copy of the application and research paper or case study (Microsoft Word) to melanieg@ascls.org.

**Papers/cases that are not dated by the deadline will be rejected without review and the submitter(s) will be notified.**

**Title of Research Paper/Case Study:**

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**Author(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**MLS/MLT Program Name & Address:**

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**Phone:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **E-mail:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASCLS Member #:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Research Paper [ ] Case Study

Signature of Presenting (Submitting) Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For office use only:

Total Points Possible\_\_\_\_\_\_\_\_\_ Total Points Received\_\_\_\_\_\_\_\_\_\_ Score\_\_\_\_\_\_\_\_\_\_