

## Writing-To-Learn Activities

### Possible Before Class Activities

- Summarize the content of assigned reading or viewing (topic, purpose, method)
- Answer a complex question (one that requires “getting” the outside class material)
- Describe the connection of this meeting’s activity to prior content
- What was new or novel about ...? What was interesting or troublesome about ...?

### Possible start of class activities

- Write a note to a student who missed the last class telling them one important thing they need to know
- Tell me what you know about ....?
- Concept mapping
- Identify an example or parallel from personal experience
- Comparison or connection
- What’s the biggest misconception about ...?
- Hypothesis and prediction: Given what you know about ...

### Possible during class activities

- Explain the content to a friend or roommate
- Five minute writing workshop
- Take a position based on evidence
- Ask a question/provide clarification
- Address a problem (solve a problem or plan a strategy for solution)
- Analyze a case study or data set
- Probe for implications and extensions
- Scaffold major assignment tasks (trial run or quick drafting)
- Have students write a question they still have about a particular topic, then have students exchange papers and either answer the other question, or suggest resources to find the answer
- Address a common misconception (troll slaying)
- Identify a counterargument or limitation

### Possible end of class activities

- What’s the most important thing about ...?
- Why does this content matter?
- Which topics addressed today seem the most relevant to your learning?
- Which topics addressed today seem the most challenging to understand?
- Predict the connection to the next topic/activity
- Imagine you have to go home and tell your parents about today’s lesson. What would you tell them?

### Possible after class activities

- Tweet the lecture
- Reflect on problems, cases or data
- Follow a lead/team-based citation reference activity
- Investigate an implication or extension
- Respond in a “public genre” – letter to public official, letter to editor
- Connect today’s learning to your larger assignments or projects
- Write some exam questions