

## Developing Future MLS Faculty A Panel Discussion

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## Session Description

A shortage of qualified laboratory science faculty is looming. How can current faculty and leaders in the profession facilitate development of the next generation of instructors and faculty given the requirements of many University-based programs and the need to move the profession forward? Examples and strategies will be discussed.

## Session Objectives

1. Describe the causes of laboratory science faculty shortages.
2. Discuss two strategies to recruit and retain faculty for your program.
3. Discuss two strategies to develop new faculty from current practitioners.

## Current Faculty Workforce

- Current faculty demographics
- Retirements on the horizon
- Difficulties finding qualified applicants

## Concerns

- Hospital based programs
- MLT – Community College Level Programs
- MLS – College or University Level Programs

## Required Faculty Skills

- Teaching the Adult Learner
- Instructional Design methods
- Academic Management - the culture of Academia
- Experience on the bench is essential for teaching - relevancy to practice
- Need for additional formal degrees and education

### **Recruitment Strategies**

- Transition to Academia from the Clinical Lab
- Build Your Own
- Shared Faculty
- Issues - Complications

### **Questions?**

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