

## **MODELS OF FACULTY AND RESOURCE SHARING FOR DOCTORATE IN CLINICAL LABORATORY SCIENCE PROGRAMS**

Inter-institutional sharing of resources to support DCLS programs is a means for providing educational programs of excellence while minimizing the strain on current faculty workload and clinical affiliations. Institutions may consider formal and informal types of collaboration. Each institution should explore the collaborative partnership that best meets programmatic needs and institutional policy/guidelines.

**Formal Agreement - Memorandum of Understanding (MOU)** - is a written agreement between two institutions. This type of agreement may include course sharing, faculty sharing, and possible joint degree options.

- There is a National Council for State Authorization Reciprocity Agreements (NC-SARA) to consider for online/distant education coursework.
- Not all universities in a state necessarily operate under SARA. Universities not in the SARA agreement may require more paperwork and fees to collaborate and/or course share.
- Refer to the NC-SARA website for more information. <http://nc-sara.org/sara-states-institutions>

**Informal Collaboration** – is one in which there is no MOU/contract in place, but institutions agree to collaborate in a variety of ways. Institutions may:

- Communicate course offerings per semester related to DCLS degree requirements for the purpose of course sharing (see CLS graduate course bank below).
- Allow DCLS students to register as non-matriculated students at “partner” institutions for specific courses that meet their degree requirements, with their program director/advisor approval. Institutional policy regarding transfer of course grades will be communicated among “partner” institutions. Examples:
  - Utilizing a course at a “partner” institution to alleviate the faculty strain.
  - Utilizing a course needed off “home” university schedule (ex. course only taught once every 3 years).
- Share faculty expertise by engaging “partner” institution faculty as guest lecturers or adjunct faculty.

### **CLS Graduate Level Course Bank:**

- A bank of online graduate level courses that have the potential to be shared among DCLS programs, and are open to enrollment of non-matriculated students, was compiled by the DCLS Oversight Committee after conducting a survey of institutions offering graduate programs. This graduate level, online course bank includes the listing institution, department, contact person, URL, credit system used, course title/number, credits, description, topical areas addressed, prerequisites, delivery method (only online courses listed), semester offered, and level of student enrolled (i.e. masters/doctoral students). This information may be found in the DCLS Tool Kit at: <http://www.ascls.org/educator-s-information/dcls-tool-kit-a-resource-for-educators>
- The course bank could be utilized in either formal or informal collaborations.
- For a list of institutions with online graduate level programs in clinical laboratory sciences, refer to the ASCLS Program Directory [http://www.ascls.org/images/student\\_pdfs/ASCLS\\_Online\\_Directory\\_MLS.pdf](http://www.ascls.org/images/student_pdfs/ASCLS_Online_Directory_MLS.pdf).